

WBGR ADR INSTITUTE

ALTERNATIVE DISPUTE RESOLUTION · ESTABLISHED 2026

Facilitative Mediation Training

UNIT 2 · MODULE 3 RECORDING GUIDE

Breach, Renegotiation, and Interest-Based Problem Solving

Slide-by-slide speaking points for recording this single module lecture video.

PROGRAM

Sports & Entertainment Mediation Specialty

Instructor video lecture production guide · speaking points & recording script

UNIT 2: CONTRACTS, DEALS, AND PERFORMANCE DISPUTES — RECORDING CONTEXT**Breach, Renegotiation, and Interest-Based Problem Solving**

This module belongs to Unit 2: Contracts, Deals, and Performance Disputes. Framing disputes around deal points and obligations, clarifying compensation and performance, and interest-based problem solving for breach and renegotiation.

Before you record

- Record the Unit 2 welcome video and the other modules in this unit in the same session so the unit presents as one continuous lecture series.
- Follow the five-slide rhythm below; record the lecture video beside slide five after delivering the talking points.

UNIT 2 · MODULE 3**Breach, Renegotiation, and Interest-Based Problem Solving**

Move from breach claims to workable future options.

Slide 1 · Training Focus

Frame the module on camera and tell students what they will be able to do. Focus: Move from breach claims to workable future options.

- Shift the conversation from breach to future options.
- Facilitate renegotiation while staying neutral.

Slide 2 · Core Talking Points

- Option generation moves parties beyond breach positions.
- Renegotiation focuses on future, workable terms.
- The mediator stays neutral while parties evaluate options.

Slide 3 · Mediator Language To Model

Demonstrate neutral, facilitative phrasing students can reuse:

- » “Rather than relitigate the past, what could work from here?”
- » “Let us list some possibilities before judging any of them.”
- » “Which option best protects what each of you values?”

Slide 4 · Role-Play Practice

Role-play a breach turning into a renegotiation; class evaluates the move from positions to options.

Slide 5 » Student Checkpoint & Lecture Video

- Check for understanding: Can students move parties from a breach position toward workable terms?
- Record the module lecture video here, walking through the talking points beside slide five.
- Remind students the module quiz unlocks after they mark this lecture video reviewed.