

WBGR ADR INSTITUTE

ALTERNATIVE DISPUTE RESOLUTION · ESTABLISHED 2026

Facilitative Mediation Training

UNIT 4 RECORDING GUIDE

Settlement, Crisis, and Professional Practice

Unit header welcome video and module lecture speaking points for on-camera recording.

PROGRAM

Sports & Entertainment Mediation Specialty

Instructor video lecture production guide · speaking points & recording script

UNIT 4 · UNIT HEADER — WELCOME VIDEO**Unit 4: Settlement, Crisis, and Professional Practice**

Crisis-sensitive high-pressure negotiation, settlement design that repairs relationships, and demonstrating professional readiness through role play.

Slide 1 · Welcome & Training Outcomes

Open the unit on camera: “Welcome to Unit 4, Settlement, Crisis, and Professional Practice.” Orient students to what this unit covers, then state the outcomes.

By the end of this unit, students will be able to:

- Handle crisis-sensitive, high-pressure negotiation.
- Design settlements that repair relationships.
- Demonstrate professional readiness through role play.

Slide 2 · Core Concepts

- High-pressure timing and publicity shape the negotiation.
- Settlements include deliverables, dates, payment, and public statements.
- Options can preserve careers, productions, seasons, and partnerships.
- Closing commitments must be practical and performable.

Slide 3 · Mediator Behaviors To Model

- Protect self-determination under crisis pressure.
- Keep the process neutral even when the stakes are public.
- Use feedback and reflective practice to build readiness.

Slide 4 · Student Discussion Prompts

- » Ask what a mediator does differently when the clock and the cameras are running.
- » Discuss how a settlement can protect both money and relationships.

Slide 5 » Readiness Checkpoint & Welcome Video

- Confirm students understand the unit goals and how the three modules build on each other.
- Record the welcome video here: invite students into the unit, set expectations, and preview the first module.
- Close: “When you are ready, continue to Unit 4, Module 1.”

UNIT 4 · MODULE 1**Crisis Sensitivity and High-Pressure Negotiation**

Keep self-determination during high-pressure, public moments.

Slide 1 · Training Focus

Frame the module on camera and tell students what they will be able to do. Focus: Keep self-determination during high-pressure, public moments.

- Keep a calm, neutral process under crisis pressure.
- Protect self-determination when timing is urgent and public.

Slide 2 - Core Talking Points

- High-pressure timing and publicity shape the negotiation.
- The mediator protects self-determination under crisis pressure.
- The process stays neutral even when the stakes are public.

Slide 3 - Mediator Language To Model

Demonstrate neutral, facilitative phrasing students can reuse:

- » “Let us slow this down enough to make a sound decision.”
- » “Even with the deadline, the choice here stays with you.”
- » “I will keep this process steady no matter the outside noise.”

Slide 4 - Role-Play Practice

Role-play a time-pressured, public crisis; debrief how neutrality and self-determination held.

Slide 5 » Student Checkpoint & Lecture Video

- Check for understanding: Can students protect self-determination under crisis and time pressure?
- Record the module lecture video here, walking through the talking points beside slide five.
- Remind students the module quiz unlocks after they mark this lecture video reviewed.

UNIT 4 - MODULE 2**Settlement Design and Relationship Repair**

Draft agreements that preserve careers and partnerships.

Slide 1 - Training Focus

Frame the module on camera and tell students what they will be able to do. Focus: Draft agreements that preserve careers and partnerships.

- Draft a settlement covering deliverables, dates, payment, and statements.
- Design terms that preserve the relationship where possible.

Slide 2 - Core Talking Points

- Agreements include deliverables, dates, payment, and public statements.
- Options preserve careers, productions, seasons, and partnerships.
- Closing commitments are practical and performable.

Slide 3 - Mediator Language To Model

Demonstrate neutral, facilitative phrasing students can reuse:

- » “Let us spell out who does what, by when, and what is said publicly.”
- » “Which terms protect the relationship as well as the deal?”
- » “Is each commitment something you can realistically perform?”

Slide 4 - Role-Play Practice

Students draft a settlement that includes a public-statement clause and confirm it is performable.

Slide 5 » Student Checkpoint & Lecture Video

- Check for understanding: Are students' settlements specific, performable, and relationship-aware?

- Record the module lecture video here, walking through the talking points beside slide five.
- Remind students the module quiz unlocks after they mark this lecture video reviewed.

UNIT 4 · MODULE 3

Role Plays, Evaluation, and Professional Readiness

Practice complete specialty mediations with feedback.

Slide 1 · Training Focus

Frame the module on camera and tell students what they will be able to do. Focus: Practice complete specialty mediations with feedback.

- Run a complete specialty mediation from opening to agreement.
- Use feedback to set professional next steps.

Slide 2 · Core Talking Points

- Role plays practice complete sports and entertainment mediations.
- Feedback and evaluation build professional readiness.
- Reflective practice prepares students for specialty work.

Slide 3 · Mediator Language To Model

Demonstrate neutral, facilitative phrasing students can reuse:

- » “What did you handle well in that reputation-sensitive moment?”
- » “Which specialty skill do you want to keep sharpening?”
- » “Here is how evaluation and readiness will be assessed.”

Slide 4 · Role-Play Practice

Students run a full specialty role play and complete a self-evaluation with one development goal.

Slide 5 » Student Checkpoint & Lecture Video

- Check for understanding: Can students complete a specialty mediation and reflect on professional next steps?
- Record the module lecture video here, walking through the talking points beside slide five.
- Remind students the module quiz unlocks after they mark this lecture video reviewed.