

WBGR ADR INSTITUTE

ALTERNATIVE DISPUTE RESOLUTION · ESTABLISHED 2026

Facilitative Mediation Training

UNIT 2 · MODULE 1 RECORDING GUIDE

Mediator Opening Statement and Ground Rules

Slide-by-slide speaking points for recording this single module lecture video.

PROGRAM

Basic 40-Hour Facilitative Mediation Training

Instructor video lecture production guide · speaking points & recording script

UNIT 2: THE MEDIATION PROCESS — RECORDING CONTEXT**Mediator Opening Statement and Ground Rules**

This module belongs to Unit 2: The Mediation Process. Opening statements, party storytelling, agenda setting, issue identification, and interest-based facilitation.

Before you record

- Record the Unit 2 welcome video and the other modules in this unit in the same session so the unit presents as one continuous lecture series.
- Follow the five-slide rhythm below; record the lecture video beside slide five after delivering the talking points.

UNIT 2 · MODULE 1**Mediator Opening Statement and Ground Rules**

Set informed consent, process expectations, and respectful participation.

Slide 1 · Training Focus

Frame the module on camera and tell students what they will be able to do. Focus: Set informed consent, process expectations, and respectful participation.

- Deliver a complete opening statement covering role, confidentiality, and voluntariness.
- Set ground rules that invite respectful, balanced participation.

Slide 2 · Core Talking Points

- The opening statement explains the mediator's role, confidentiality, and voluntariness.
- Ground rules set respectful participation and informed consent.
- Parties keep the authority to decide their own resolution.

Slide 3 · Mediator Language To Model

Demonstrate neutral, facilitative phrasing students can reuse:

- » “My job is to help you talk this through; the decisions stay with you.”
- » “Let us agree to let each person finish before the other responds.”
- » “You can take a break or ask for a private conversation at any time.”

Slide 4 · Role-Play Practice

Each student delivers a 60-second opening statement; peers check for the required elements.

Slide 5 » Student Checkpoint & Lecture Video

- Check for understanding: Does each student's opening statement cover role, confidentiality, and voluntariness?
- Record the module lecture video here, walking through the talking points beside slide five.
- Remind students the module quiz unlocks after they mark this lecture video reviewed.